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IN THE UNITED STATES PATENT AND TRADEMARK OFFICE

PATENT APPLICATION

MERRILL W. HARRIMAN

FOR

WEB BASED FACTORY AUTOMATION TRAINING ON DEMAND

Technical Field

The present invention relates to programmable logic controllers (PLCs), and more specifically to PLC training, and internet-based training.

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Background of the Invention

The programmable logic controller (PLC) was invented decades ago to replace sequential relay circuits for machine control. Although initially intended for the automobile industry, PLC's are now ubiquitous in industrial settings. Almost any industrial process that needs some type of electrical control has a need for a PLC in order to maximize efficiency, save money, and save time. In order to use a PLC, the PLC user accesses a control program, usually via software, in order to obtain desired goals.

Training on specific PLC equipment is often done only at the time when new PLC equipment is initially selected. Users will subsequently use the equipment for a number of years, but when a problem arises the user will often have forgotten the material learned years before. The user will have no convenient way of relearning or refreshing his or her memory with regard to particular material which was learned years earlier and which is now needed. An adequate and convenient system and method for PLC training on demand has thusfar not been invented, nor has internet and hyperlink technology been adequately exploited for this purpose.

Various techniques have been developed for obtaining customer service via the internet. For example, *Dezonne et al.* (U.S. Patent No. 5,991,394) teach a system and method for customers to view products at a business web site, wherein the customer can activate an online "call me" button; the customer is then prompted for contact information, and the contact information is used to set up a telephone call to the customer. The process of entering contact information is time-consuming for the user, and there is the additional problem that the customer service representative will not

know what to tell the customer until the customer explains why he activated the "call me" button.

Another example of a technique for obtaining customer service via the internet is *Foladare et al.* (U.S. Patent No. 5,907,547), according to which a customer visiting
5 a business web site can request a telephone call and data communications link with a customer service representative, and then the customer's terminal will be notified when a customer service representative is available so that the customer can choose whether to proceed with setting up the telephone call and data communications link. Again, this type of system would be unnecessarily time-consuming in the context of PLC training,
10 because a customer according to *Foladare* must either wait while doing nothing, or proceed to deal with other distracting matters and issues, until a customer service representative is available to address the issues that prompted the customer to seek help.

Another patent related to the present invention is *Hitchcock et al.* (U.S. Patent No. 5,823,781) which teaches how to train a user on a variety of computer software
15 applications while the user is situated at the user's work station. According to *Hitchcock*, a user's proficiency level is diagnosed, and then the user is trained in a way that is tailored to the user's proficiency level, by providing the user access to a plurality of training software programs. Again, this is an inefficient approach in the context of PLC training, wherein a user would be wasting a great deal of time by being repeatedly
20 subjected to diagnostic tests in order that the user be provided with the correct training. Moreover, the system of *Hitchcock* for teaching a user how to use computer software does not allow the user to obtain training by communicating directly with a central location maintained by the producers of the computer software, and therefore the producers of the computer software cannot easily monitor the use of their training
25 materials or update them accordingly.

Summary of the Invention

The present invention will train a user how to use software for programming a programmable logic controller (PLC). When the user encounters difficulties with programming the PLC, a training hyperlink option is provided to the user. Then, if the user selects the training hyperlink option, information is communicated automatically over a communications network, including information pertaining to the difficulties encountered by the user. The user is then linked to customized training resources which address the difficulties based upon the information that was automatically communicated when the user selected the training hyperlink option.

Automatic communication of the information alleviates the time-consuming problem of the user having to enter all of this information. It also eliminates the need for diagnostic testing of the user, because customized training will be provided based upon the information that was communicated automatically. Also, using web-based training solves the problem of waiting for an available customer service representative. Furthermore, communicating directly with a central location maintained by the producers of the computer software solves the problem of how the producers of the computer software can easily monitor the use of their training materials and update them accordingly.

The present invention provides integrated training on demand regarding factory automation subjects, unlike the prior art which at best suggests only time-consuming training systems which do not provide integrated training when it is demanded. In the software for programming a PLC, when an error occurs or when a user requests help, the training hyperlink option of the present invention is made available so that the user can seek assistance and training at any time. When this hyperlink option is selected by the user, a web browser can be launched with a link to the manufacturer's web site. Specific training will then be provided via a multimedia presentation on the specific

error or help issue as determined automatically by the software context from which the user selected the hyperlink option.

5 The training received by the user will be voice, video, interactive screens, and/or presentation software (e.g. powerpoint). Further live assistance from a customer service representative is also possible, in order to respond or answer questions beyond the automated training. Instead of a direct internet connection between the user and the manufacturer, the customer can also set up his own server to provide the manufacturer's training materials, and this solution may be preferred if, for example, access to the internet or to the manufacturer's web site is restricted.

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Brief Description of the Drawings

Figure 1 is a flow chart depicting the method according to a best mode embodiment of the present invention.

15 Figure 2 depicts the system according to a best mode embodiment of the present invention.

Figure 3 shows a system as depicted in Figure 2 but with more details.

Best Mode for Carrying Out the Invention

20 The present invention includes a method of training a person to use software for programming a programmable logic controller (PLC). This person may already know how to use the software to some extent, but nevertheless has gaps in that knowledge, perhaps due to forgetfulness or due to software revisions, or perhaps due to inattentiveness when first learning about the software a long time ago. The present invention is intended to quickly and efficiently fill the gaps in this person's knowledge, without teaching more than the person needs or wants to know. This invention adapts
25 hyperlink and internet technology for this purpose.

Figure 1 shows a high level flow chart of this method, according to a best mode embodiment of the present invention. When a user encounters **102** difficulties with programming the PLC, a training hyperlink option is provided **104** to the user. This can happen when the user becomes puzzled and requests the training hyperlink option
5 (e.g. by pulling down a menu), or alternatively the training hyperlink option will be provided **104** automatically when the software detects that the user has made some sort of error.

The user may then select **106** the training hyperlink option, for example by clicking on it with a mouse. Selecting the training hyperlink option causes information
10 to be automatically communicated **108** over a communications network, and this information pertains to the difficulties encountered by the user. The information will, for example, indicate what part or section of the software the user was using when the training hyperlink option was selected **106**. The information may also indicate a particular error made by the user, the error having caused the hyperlink option to be
15 provided **104** in the first place.

Based upon the information communicated **108** over the communications network, the user is then linked **110** to customized training resources which address the difficulties, so as to provide the user with solutions to the difficulties. In other words, the training resources are tailored to the specific needs of the user, for example based
20 upon what part of the software the user is using, or based upon a particular user error detected by the software. The training resources preferably comprise material presented at an internet or intranet web site, and comprise a multimedia media presentation including at least sound and video. The training resources may also comprise a link to a customer service representative with whom the user may
25 communicate, preferably in real time (e.g. by instant messaging). The training resources will solve **112** the user's difficulties, and allow the user to proceed with programming the PLC.

The communications network over which the information is communicated **108** may be a private, internal network, an intranet for example; also, the network may be secure with limited access. Typically the programmable logic controller is used for factory automation purposes, and thus the training resources to which the user is linked
5 **110** will be related to those factory automation purposes.

The information about the user's difficulties, which is automatically communicated **108** over the communications network, may be used for other purposes in addition to linking **110** the user to customized training. For example, that information may be used to compile statistics in order to determine relative frequencies
10 of various difficulties encountered with various parts of the software. These statistics can lead to software improvements as well as targeted modifications of the training resources. Modifying the training resources will typically be more easily accomplished than modifying the software, because typically the software must be installed on the user's workstation or terminal whereas the training resources can be modified by
15 updating a web site.

Figure 2 depicts the system according to a best mode embodiment of the present invention. A user device **207**, which is operatively coupled to a programmable logic controller **202**, enables the user to use the programming software and thereby program the programmable logic controller. The user device is capable of providing an optional
20 hyperlink to the user, in response to difficulty encountered by the user, and the user device is also capable of providing a difficulties information signal on a line **226** which is indicative that the user has selected the hyperlink option in order to request training; the difficulties information signal on the line **226** is also indicative of the difficulty the user has encountered. A training means **230** is operatively coupled to the user device
25 **207** via a communication network **228**, and the training means **230** is for providing a training signal on a line **232** to the user device **207** in response to the difficulties information signal on the line **226**. The training signal on the line **232** is indicative of

customized solutions to the user's difficulty or difficulties, and may carry an audiovideo tutorial, interactive screens, presentation software, et cetera. The training means 230 will typically be located in a device controlled by the software manufacturer, but may alternatively be at a location on the premises of the user's employer in which case the
5 data contained in the training means 230 would have to be periodically updated as the customized solutions are modified and improved.

Figure 3 depicts a system as in Figure 2 but with considerably more detail. Again, we have a user device 307 operatively coupled to a programmable logic controller 302. The user device 307 is capable of providing an optional hyperlink to
10 the user in response to difficulty encountered by the user, and this occurs either in response to a request by the user or in response to the software detecting a user error. The user device 307 is also capable of providing a difficulties information signal on a line 326 which is indicative that the user has selected the hyperlink option in order to request training. The difficulties information signal on the line 326 is also indicative of
15 the difficulty the user has encountered, and this may include information about the part of software being used by the user and/or the particular error made by the user. A training means 330 is operatively coupled to the user device 307 via a communication network 328 which may be a secure network with limited access. The training means 330 is for providing a training signal on a line 332 to the user device 307 in response to
20 the difficulties information signal on the line 326. The training signal on the line 332 is indicative of customized solutions to the user's difficulty or difficulties, and may carry an audiovideo or multimedia tutorial, interactive screens, presentations produced by presentation software, et cetera. This training signal on the line 332 preferably conveys data from an internet web site or sites. The training signal may additionally provide
25 data for linking to a customer service representative who can further assist the user, although a customer representative is unnecessary for the user to utilize training resources provided by the training signal on the line 332.

The training means 330 will typically be located in a device controlled by the software manufacturer or vendor. Alternatively, instead of PLC vendor training, the training means 330 may be at a location on the premises of the user's employer in which case the data contained in the training means 330 would be periodically updated due to the customized solutions being modified and/or improved. Wherever it is located, the training means 330 is preferably modifiable in order to more effectively provide solutions to user difficulties. In other words, the data contained within the training means 330 is preferably modifiable at the same time as the software remains unmodified within the user device 307. Another possibility, instead of PLC vendor training or employer-controlled training, is that the PLC is installed or embedded in a machine tool, and the training means 330 is under the control of the machine tool builder. In each of these alternative best mode embodiments, PLC training is provided in response to user needs, for instance due to use errors or due to user requests for help.

As shown in Figure 3, the user device 307 contains a variety of functional components and interactions. Among these components is a programming software module 306 which is responsive to a programming input signal on a line 304 from the user. This programming input signal on the line 304 conveys the user input necessary to program the programmable logic controller 302, and the programming software module 306 essentially translates this user input into code so as to provide a programming code signal on the line 308 to the PLC; the PLC responds to the programming software module 306 with a feedback signal on a line 310.

The programming software module 306 provides an automatic help request signal on a line 314 if user difficulties are detected, and also provides a programming difficulties signal on a line 318 to describe those difficulties, for example describing the part of software involved. Instead of an automatic help request signal on the line 314, the user may initiate a user help request signal on a line 316, and in either case a video

and hyperlink display equipment **313** responds by providing the user with a training
hyperlink option. The video and hyperlink display equipment **313** is also responsive to
the training signal on the line **332** so that training resources can be presented to the user
in a video format, and the video and hyperlink display equipment **313** is additionally
5 responsive to a normal software video signal on a line **312** from the programming
software module **306** so that normal programming information (unrelated to training)
can be presented to the user in a video format.

Still referring to Figure 3, the user device **307** further comprises a training
hyperlink activation module **320**, which is responsive to a hyperlink selection signal on
10 a line **324** from the user, signifying that the user wishes to select the training hyperlink
option. The training hyperlink activation module **320** is for providing the difficulties
information signal on the line **326**, and is responsive to the programming difficulties
signal on the line **318**. Furthermore, the training hyperlink activation module **320** is for
providing a context inquiry signal on a line **319** which is necessary in order to prompt
15 the programming software module **306** to provide the programming difficulties signal
on the line **318**, in those instances where the user requests help instead of the
programming software module **306** detecting an error.

Figure 3 also shows the user device **307** comprising multimedia presentation
equipment **380** which is responsive to the training signal on the line **332**. This
20 multimedia presentation equipment **380** assures that the customized training can be
provided to the user not just by video display, but also by audio for example.

It will be understood by those skilled in the art that all of the blocks and signals
depicted in the Figures represent interactions and functional entities which preferably
will be implemented by combinations of hardware and software. It will also be
25 understood that these entities will not necessarily be entirely distinct from each other in
practice, nor will the interactions preclude intermediate steps, nor do these entities and

interactions preclude additional entities and interactions supplementing or enhancing the present invention.

It is also to be understood that the best mode embodiments described herein are only illustrative of the general concepts that we have invented. People skilled in the art will realize that numerous rearrangements and permutations can be made to these best mode embodiments, without departing from the spirit or scope of the present invention.